

11.1 Mathematical Patterns

You can describe some patterns with a sequence or ordered list of the #'s.
 - each # in a sequence is a term.

Any sequence of #'s that increase:
 the sequence's pattern will be either adding, multiplying, cubing, squaring, ...

(ex) $27, 34, 41, 48, \dots$
 $a_1 \quad a_2 \quad a_3 \quad a_4$

rule:
add 7

$$34 - 27 = 7$$

$$41 - 34 = 7$$

$$48 - 41 = 7$$

term - previous term
 $a_2 - a_1 \quad a_3 - a_2$

(ex) $1, 4, 16, 64, \dots$ Koch snowflake

rule:
multiply by 4

$$4 \div 1 = 4$$

$$16 \div 4 = 4$$

$$64 \div 16 = 4$$

term \div previous term

(ex) $1, 1, 2, 3, 5, 8, \dots$ Fibonacci

adding the 2 previous #'s to get the next term.

(ex) $1, 4, 9, 16, 25, \dots$ n^2 rule

$$4 - 1 = 3 \quad 4 \div 1 = 4 \quad 1^2 = 1 \quad 3^2 = 9$$

$$9 - 4 = 5 \quad 9 \div 4 = \frac{9}{4} = 2\frac{1}{4} \quad 2^2 = 4$$

Any sequence that decreases, will have a rule of subtraction, division, multiplication of a # less than 1, ...

(ex) 243, 81, 27, 9, ... rule: \div by 3

$$243 \div 81 = 3 \quad 81 \div 27 = 3$$

$$181 \div 27 = 3 \quad 27 \div 9 = 3$$

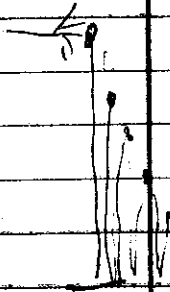
previous term \div term

(ex) 5, $\frac{9}{2}$, 4, $\frac{7}{2}$, 3, $\frac{5}{2}$, ... rule: subtract $\frac{1}{2}$

$$5 - 4.5 = .5$$

$$4.5 - 4 = .5$$

(ex) Drop a ball from a height of 10ft. After the ball hits the floor, it rebounds to 85% of its previous height. About how high will it rebound after its 4th bounce.



10 ft

after 1st bounce $10(.85) = 8.5 \text{ ft}$

2nd bounce $8.5(.85) = 7.225 \text{ ft}$

3rd " $7.225(.85) = 6.141 \text{ ft}$

4th $6.14125(.85) = 5.220 \text{ ft}$

You can use a variable, such as "a", with positive integer subscripts to represent the terms in the sequence.

1st	2nd	3rd	...	n-1 term	n th	n+1
a_1	a_2	a_3		a_{n-1} previous	a_n	a_{n+1} after

A recursive formula defines the terms in a sequence by relating each term to the one before it.

The bouncing ball problem is recursive because the height of the ball after each bounce was 85% of the previous height.

The formula is $a_n = 0.85a_{n-1}$

ex 3 p. 602

2, 4, 6, 8, 10, ... $\frac{12}{\text{rule 'add 2'}}$, $\frac{14}{\text{rule 'add 2'}}$, $\frac{16}{\text{rule 'add 2'}}$

$a_n = a_{n-1} + 2$ where $a_1 = 2$

$a_5 = 10$ $a_6 = a_{6-1} + 2$
 $= a_5 + 2$
 $= 10 + 2$

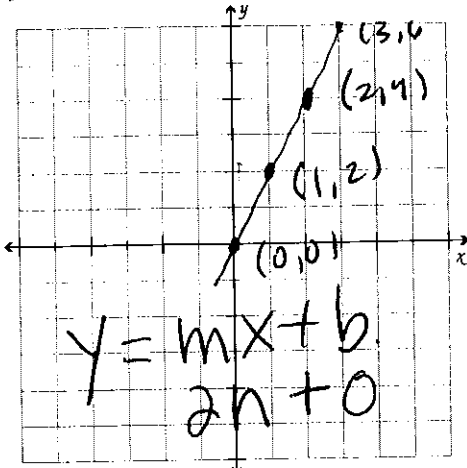
$a_6 = 12$

$a_7 = 14$

An explicit formula is a formula that expresses the n^{th} term in terms of n .

1st 2nd 3rd 4th 5th
 $0, 2, 4, 6, 8, 10, \dots$

~~$n+2$~~
 explicit formula
 $2n$



Find the 1st term
 $2(1) = 2$

3rd term $n = 3$
 $2(3) = 6$

ex $a_0, a_1, a_2, a_3, a_4, a_5, a_6$
 $-3, 2, 7, 12, 17, 22, \dots$
 $\swarrow \quad \swarrow \quad \swarrow$
 $5 \quad 5 \quad 5 \leftarrow \text{slope}$
 \nearrow y-intercept

$a_5 + 5 = 27$
 $22 + 5 = 27$

recursive formula: $a_n = a_{n-1} + 5$

explicit formula: $5n - 3$

$5(6) - 3$
 $30 - 3$

27

ex $19, 16, 13, 10, 7, \dots$
 $\swarrow \quad \swarrow \quad \swarrow \quad \swarrow$
 $-3 \quad -3 \quad -3 \quad -3$
 \swarrow previous term = 22

decreasing
 by 3

recursive formula: $a_n = a_{n-1} - 3$

explicit formula: $-3n + 22$