



Ohio Extended Learning Plan

Primary components of a plan

1. **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
2. **Needs:** How will schools and districts identify the needs of those students?
3. **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
4. **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring and remote options.)
5. **Partnerships:** Which local and regional partners (such as educational service centers, Information Technology Centers, libraries, museums, after-school programs or civic organizations) can schools and districts engage in supporting student needs?
6. **Alignment:** How can this plan reinforce and align to other district or school plans, including plans for Student Wellness and Success Funds, improvement plans or graduation plans?

DEADLINE: April 1, 2021

DIRECTIONS: Post the plan to the school or district website and then email that link (URL) to:
ExtendedLearning@education.ohio.gov.

RESOURCES: [Ohio Department of Education FAQs](#)

School District: Madison Local Schools

District Contact: Angela Smith, Superintendent

(Email) angela.smith@madisonschools.net 440.428-9315

Impacted Students

Not meant to be limited to particular subgroup (i.e. special education, credit recovery).

The criteria to be used:

- Grades K-5
 - Foundations, AIMSWeb, Star (Reading and Math), KRA, teacher created formative assessments, and attendance
 - Input from classroom teacher, intervention specialists, and Title I teachers
 - All students who qualified will be enrolled in the program and any student who chooses to enroll will be admitted too.

 - Grades 6-8
 - Lexile reading level that falls below grade level
 - Deficit in grade level writing skills
 - Deficit in grade level math skills
 - Achieve 3000 diagnostic data, student grades, attendance, and teacher recommendation to determine targeted students
 - All students who qualify will be enrolled in the program and any student who chooses to enroll will be admitted, as well.

 - Grades 9-12
 - Credit deficit with regard to progress toward graduation
 - End-or-Course and ACT results in mathematics and English
 - Attendance
 - Teacher Recommendation
 - All students who qualify will be enrolled in the program and any student who chooses to enroll will be admitted, as well.
-

Needs

Can be based on current data, with plans for gathering additional information for planning; also consider social-emotional needs.

- Grades K-5
 - Data points will be used to pinpoint the skills/content areas students require to assist with closing academic gaps. Behavior data from Infinite Campus will be reviewed, in addition to teacher input to determine what students will receive additional behavior support.
- Grades 6-8
 - Plan focus is reading, writing, math skills
 - Community activities sponsored by local business partners will open to all participants
 - Social-Emotional Learning
- Grades 9-12
 - Achievement data, teacher data, and teacher recommendations will be used when planning individual programs.

Resources and Budget

Consider one-time ESSER Funds for Short-Term Activities; Could use Student Wellness Funds.

ESSER funds will be the primary source of funding. Social emotional learning will be supplemented through wellness funds and Crossroads In-Kind Services.

Approaches

Can be built on existing approaches but should be expanded or modified to meet current need as a result of pandemic.

Special Education

- **ESY Camp (Location TBD)** The ESC will be running this program
 - K-22 Students who qualify for ESY
 - Tuesdays, Wednesdays, Thursdays during July
 - School Age 9:00-2:00
 - Pre-school would be from 9:00-1:00.
- **Wilson Reading Targeted Tutoring/ Small Group**
 - Elementary and Middle School students
 - By appointment
 - Up to 3 students in small groups
 - We would use our trained staff

Grades K-2

- **Little Engineers**
 - Partner with Library
 - Previous programming
 - June 7-18
 - At MMS

Grades 3-5

- **Lego Learners**
 - Partner with Library
 - New Programming
 - June 21-30
 - At MMS

Middle School (June 7-30)

- Incoming 6th Grade
 - Grade 5-6 Transition Program
- Grades 7 & 8
 - Building Bridges Program (ESC)
 - Crossroads Program
 - Sports Leadership Program

High School (June 7-30)

- **In Person Recovery**
 - Edmentum Online Summer School
 - Tutor Support
- **Ecology Class**

Kindergarten through Grade 12

- Leadership with the Arts (Grades K-12)
 - Support Social-Emotional Learning and Academics through the Arts
 - Grade Bands K-2, 3-5, 6-8, 9-12
 - Integrated with older students working with younger students

Partnerships

Include internal stakeholders and external resources to increase success.

- ESC of the Western Reserve
- SST Region 4
- Madison Public Library
- Crossroads Health
- Rabbit Run

Alignment

Consider alignment to Student Wellness Plans or strategies used during FY21 for meeting the needs of vulnerable students.

The program is aligned with the programming offered through the district PBIS program, district curriculum. Updates will be made as more details become available.

